

Work for Monday 20th April– Friday 24th April - Ms. Sheridan & Ms. Fuller

English:

This week we will continue to read – Competitions Around the World – (Reader pg. 55) Continue to read the story, 1 or 2 pages per day and have it completed by Friday.

Below is a link for the online version and if you press the play button in the top left corner the story will be read aloud and you can read along with it.

<https://content.yudu.com/web/1yssw/0A224cw/OTM1stClassRdr2/html/index.html?page=59&origin=reader>

Spellings: Jolly Phonics pg. 56 'oy' words

Don't forget to practice your spellings every day using 'Look, say, cover, write, check'.

Putting them into sentences may help you to remember the correct spelling.

Sounds Like Phonics - 'oi/oy' words - Follow the link that brings you to the home page

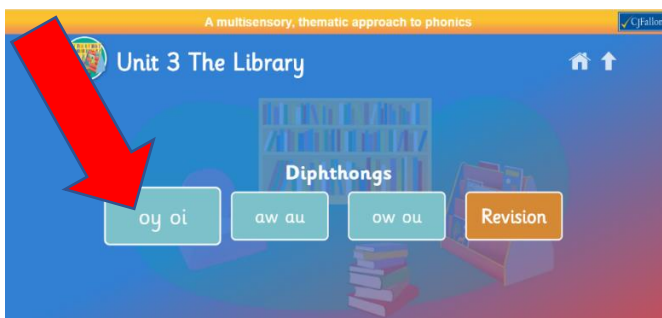
<https://slp.cjfallon.ie/> - These activities can be completed throughout the week.



Click on Unit 3 The Library



Click on oy, oi and complete activities



Monday: Jolly Phonics pg. 56 – brainstorm ‘oy’ words

Jolly Phonics pg. 57 – Adverbs - Remember, an adverb is a word that describes a verb/ action word.
E.g. Ben laughs loudly. Lily runs quickly.

Below is a link to a PowerPoint that will help you understand adverbs – Can you find the adverbs on the last slide?

<https://www.twinkl.ie/resource/au-l-623-adverbs-powerpoint>

Tuesday: Skills Book: pg. 113

Before completing this page in your book, follow the link and watch the video that will help you to understand when we use plural – ‘es’

See if you can find any examples of this in our story ‘Competitions Around the World’ and make a list!

https://app.seesaw.me/#/activities/library?search&query=plural%2B'es'&grade_level=1&promptId=prompt.38f1af0c-c210-4355-89d2-2266a72b71dd

Wednesday:

Unit 15 - Complete the Sentence activity

<https://www.gillexplore.ie/gill-explore-resources/over-the-moon-first-class-skills-book?Chapters=5405&ResourceTypes=0>

Skills Book pg. 114

Part A – You can look over pg. 58/59 in your reader to help you with this exercise.

Part B – Make sure you plan your procedure well as you will need to use this plan for your writing tomorrow!

Thursday: Skills Book pg. 115 - Use your plan from yesterday to write a procedure.

If you have similar materials in your house why not follow your instructions to make your very own gold medal! If you do decide to give it a go, I would love to see a picture! 😊

Follow the **Sounds like Phonics** link to practice for your spellings test tomorrow.

<https://slp.cjfallon.ie/> (Picture instructions on page above)

Friday: Skills Book pg. 116

Follow the link to the PowerPoint version of the story – ‘The Tortoise and the Hare’. Read the story before completing pg. 116 in your Skills Book.

<https://www.twinkl.ie/resource/t-t-11538-the-tortoise-and-the-hare-powerpoint>

Spellings test: ‘oy’ words on pg. 56 of Jolly Phonics book

Ask a family member to give you a little test on your spellings for this week. Correct them yourself using your Jolly Phonics book.

Gaeilge: Bua na Cainte

'An Teilifís'

Monday: Ceacht 1

Tuesday: Ceacht 2

Wednesday: Ceacht 3

Thursday: Ceacht 4

Within each lesson listen to the song first (music symbol), then comhrá (speech bubble) and then do the games and listening activities (games console)

Maths

Planet Maths e-Book: pgs 109-113 (one page per day)

(If it is difficult to print out p. 109, the girls can work on pages 107 and 108 as revision instead)

<https://www.folensonline.ie/home/library/programmes/planet-maths1/ebook/>

Activities to support learning:

Odd and Even Numbers: (Monday)

Below is a powerpoint to remind us what an odd and even number is. Remember an even number is a number that can be shared equally between two people!

https://www.twinkl.ie/resource/t-n-5503-ks1-odd-and-even-powerpoint?sign_in=1

Place Value: (Tuesday and Wednesday)

The focus here is on the Hundred Square. Think of it like a jigsaw! The activity below will help you.

<https://www.ictgames.com/mobilePage/hundredHunt/>

Look at the activity below and try to focus on 'in between' numbers to challenge yourself a little!

<https://www.topmarks.co.uk/learning-to-count/helicopter-rescue>

Addition (Thursday and Friday)

Below are ideas for parents on how to reinforce the concept of skip counting.

<https://www.weareteachers.com/skip-counting/>

Below are helpful powerpoints to further explain the concept of skip counting patterns:

<https://www.twinkl.ie/resource/t-n-2545574-y1-count-in-multiples-maths-mastery-powerpoint>

<https://www.twinkl.ie/resource/t-n-2427-noahs-ark-counting-in-2s-powerpoint>

<https://www.twinkl.ie/resource/t-n-4287-counting-in-tens-powerpoint>

<https://www.twinkl.ie/resource/roi-n-058-counting-in-5s-powerpoint-activity>

Tables: -11

Complete one section for each day. Ask a family member to give you a little test on Friday and self-correct using Table Toppers.

Additional resources: <https://www.topmarks.co.uk/maths-games/mental-maths-train> ((select the addition and the subtraction truck)

Master your Maths: Week 19

Complete each day (Mon -Thurs)

Additional Resources: https://www.adaptedmind.com/Math-Worksheets.html?campaignId=893889055&gclid=EAAlQobChMIyemAsILA6AIVJ1kVCB26jQ-NEAEYASAAEgIKovD_BwE

Geography: Aerial Views

Imagine you are a bird flying high in the sky, when you look down, what do you imagine you can see. Below is a powerpoint that will help you.

<https://www.twinkl.ie/resource/t-g-147-what-a-wonderful-world-aerial-views-photo-pack>

Jimmy pretended to be a bird and decided to draw what his bedroom might look like from the ceiling looking downwards. Look at his map and answer the questions that follow.

<https://www.twinkl.ie/resource/jimmys-bedroom-activity-sheet-au-a-160>

Optional: Draw an aerial view of any room in your house.

Religion: Grow in Love:

Theme: Jesus is still with us

Lesson 1: Watch both videos and complete pg. 44 & 45 in Grow in Love book.

Jesus' Ascension: <https://app.growinlove.ie/en/user/lesson-resources/156>

Jesus' Last Words: <https://app.growinlove.ie/en/user/lesson-resources/156>

Music: Composing and Performing

Get creative with this interactive game (requires Adobe Flash Player)

Click into 'Hearing Music' and play the three games: pitch game, comparing game and pitch and rhythm game. Have Fun!!! 😊

<http://creatingmusic.com/BlockGames/NewGames/BlockGames.html>

Art:

Think outside the box! Print out the template or ask a grown up to draw it for you on a page – You have to finish the picture. It is not a star, what else could it be? I can't wait to see what you come up with! 😊

https://app.seesaw.me/#/activities/library?community&grade_level=1&subject=Art&promptId=prompt.5db03a13-b563-4d0b-95af-aa83c4ef8b41