

Work for the week Monday 27th April– Friday 1st May - Ms. Sheridan & Ms. Fuller

***Please complete English, Irish and Maths. You can then take a menu approach to the additional material.**

English:

This week we will be starting a new story in our reader – Letters Between Friends (Reader pg. 63)
We will be doing this story for the next 2 weeks. Read 1 or 2 pages per day.

Below is a link for the online version and if you press the play button in the top left corner the story will be read aloud and you can read along with it.

<https://content.yudu.com/web/1yssw/0A224cw/OTM1stClassRdr2/html/index.html?page=59&origin=reader>

Spellings: Jolly Phonics pg. 56 ‘or’ words

Don’t forget to practice your spellings every day using ‘Look, say, cover, write, check’.

Putting them into sentences may help you to remember the correct spelling.

Sounds Like Phonics – ‘or’ words - Follow the link that brings you to the home page <https://slp.cjfallon.ie/> - These activities can be completed throughout the week.

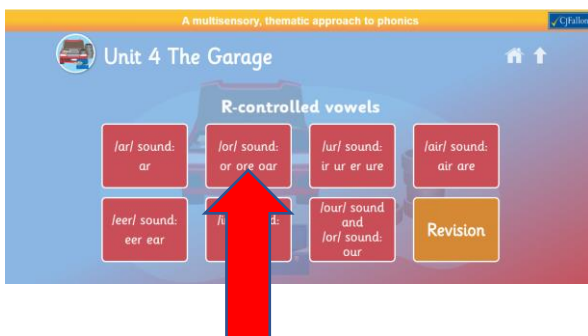
Step 1



Step 2 - Click on Unit 3 The Garage



Step 3 - Click on /or/ sound



Complete Activities



Monday: Jolly Phonics pg. 58 – brainstorm ‘or’ words

Jolly Phonics pg. 58 – Plurals ‘es’ – You’ll remember this one from our Skills book last week

Practice with this Seesaw activity will help you to understand

https://app.seesaw.me/#/activities/library?search&query=plural%2B'es'&grade_level=1&promptId=prompt.38f1af0c-c210-4355-89d2-2266a72b71dd

Tuesday: Skills Book: pg. 117

Unit 16: Oral Language poster (Story mode) – Watch and discuss with a grown up.

-Have you ever been to a carnival?

-What can you remember about it?

-Would you like to participate in a carnival one day? Why/Why not?

-What would you like to do in the carnival?

<https://www.gillexplore.ie/gill-explore-resources/over-the-moon-first-class-skills-book?Chapters=8716&ResourceTypes=0>

Wednesday:

Skills Book: pg. 118

What are you wondering, thinking, seeing, feeling as you read the first couple of pages of 'Letters between friends'?

Thursday: Skills Book pg. 119

Go back to pg. 117 in your Skills book to check if any of your predictions were correct.

Follow the **Sounds like Phonics** link to practice for your spellings test tomorrow.

<https://slp.cjfallon.ie/> (Picture instructions on page above)

Friday: Skills Book pg. 120

Unit 15 Sorting Interactive Activity - to practice sorting 'or' and 'al' words

<https://www.gillexplore.ie/gill-explore-resources/over-the-moon-first-class-skills-book?Chapters=5405&ResourceTypes=0>

Spellings test: 'or' words on pg. 58 of Jolly Phonics book

Ask a family member to give you a little test on your spellings for this week. Correct them yourself using your Jolly Phonics book.

Gaeilge: Bua na Cainte

'An Teilifís'

Monday: Ceacht 5

Tuesday: Ceacht 6

Wednesday: Ceacht 7

Thursday: Ceacht 8

Friday: Scéal & Measúnú

Within each lesson listen to the song first (music symbol), then comhrá (speech bubble) and then do the games and listening activities (games console)

Maths:

This week the focus is on 'Fractions' in particular halves (looking at half sets to 20) use of concrete materials such as pasta shapes, lego pieces, counters, beads etc might be useful when figuring out the half of a set.

Planet Maths e-Book: pgs 114-118 (one page per day)

<https://www.folensonline.ie/home/library/programmes/planet-maths1/ebook/>

Activities to support learning: It might be beneficial to complete these online activities before moving onto the activities from the book.

https://content.folensonline.ie/programmes/PlanetMaths/PM1/resources/activities/pm_1c_115/index.html

https://content.folensonline.ie/programmes/PlanetMaths/PM1/resources/activitya/pm_1c_114/index.html

https://content.folensonline.ie/programmes/PlanetMaths/PM1/resources/activities/pm_1c_117/index.html

https://content.folensonline.ie/programmes/PlanetMaths/PM1/resources/activities/pm_1c_118b/index.html

https://content.folensonline.ie/programmes/PlanetMaths/PM1/resources/activities/pm_1c_118a/index.html

<http://resources.hwb.wales.gov.uk/VTC/ngfl/ngfl-flash/fractions/fractions.html> (Begin on level 1)

Tables: -12

Complete one section for each day. Ask a family member to give you a little test on Friday and Self correct using Table Toppers.

Additional resources: <https://www.topmarks.co.uk/maths-games/mental-maths-train> (select the addition and the subtraction truck)

Master your Maths: Week 20

Complete each day (Mon - Thurs)

Additional Resources:

<https://www.adaptedmind.com/Begin-Enrollment.html>

Religion: Grow in Love:

Theme: Jesus is still with us

Lesson 1: Watch both 'Pentecost' videos and complete pg. 46 & 47 in Grow in Love book.

<https://app.growinlove.ie/en/user/lesson-resources/157>

P.E: This week it is Active *Home* Week which is super exciting. The aim is for everyone to keep active and try out new activities! To complete the challenge, you have to find **four different ways of being active every day**, making sure that this adds up to **60 minutes** in total. All family members are encouraged to take part 😊 (Ideas and recording sheet attached in separate document)

Here are some additional links that may be useful:

<https://www.youtube.com/user/thebodycoach1/videos> (PE with Joe live from 9am for 30 mins Mon-Fri)

<https://family.gonoodle.com/> (Guided dance and exercise)

<https://www.youtube.com/user/CosmicKidsYoga> (Guided yoga for children)

History: My Family

Look at the powerpoint below to see John's family tree.

<https://www.twinkl.ie/resource/au-h-018-what-is-a-family-tree-powerpoint>

On a page, try to draw your own family tree. Make it colourful and don't forget to include yourself!

Music: Listening and Responding

<http://creatingmusic.com/wom/about/>

(Requires Adobe Flash Player) Listen to the difference in 'pitch' in the interactive examples from the link above

Song Singing: Below is a link (please view the video first before showing it to your daughter) of The Singing Walrus. Let's prepare a song for when we will all see each other again. We can prepare it now and look forward to singing it into the future when we are all together again!

<https://www.youtube.com/watch?v=RPA6ZXvcYOU&vl=en>

Science: With the help of a grown up try out some 'at home Science experiments' to learn about density – [Fun with density & Fireworks in a glass.](#) (Instructions attached in separate document)

What is density? Density describes how much space an object or substance (solid or liquid) takes up. Density represents how thick or closely packed together an object or substance is. Liquids are made up of tiny particles. The density of a liquid depends on how tightly packed together these particles are. Different liquids have different liquid densities.

Don't forget to make a prediction before you do your experiment!

What do you think will happen when you put the liquids into the glass?

Why do you think this will happen