

Subjects	Monday 4 May	Tuesday 5 May	Wednesday 6 May	Thursday 7 May	Friday 8 May
Warm up	<b>Bank Holiday - no school.</b>	Click on the link (or copy and paste) below to do a warm up for 10 minutes to wake up the body:  10@10:  <a href="https://rtejr.rte.ie/wp-content/blogs.dir/22/files/2018/01/10at10-Episode-9-English.mp4">https://rtejr.rte.ie/wp-content/blogs.dir/22/files/2018/01/10at10-Episode-9-English.mp4</a>	Click on the link (or copy and paste) below to do a warm up for 10 minutes to wake up the body:  GoNoodle:  <a href="https://app.gonoodle.com/activities/footloose?s=category&amp;t=Guided%20Dance&amp;sid=38">https://app.gonoodle.com/activities/footloose?s=category&amp;t=Guided%20Dance&amp;sid=38</a>	Click on the link (or copy and paste) below to do a warm up for 10 minutes to wake up the body:  Just Dance:  <a href="https://www.youtube.com/watch?v=bjtWjGpPjq">https://www.youtube.com/watch?v=bjtWjGpPjq</a>	Click on the link (or copy and paste) below to do a warm up for 10 minutes to wake up the body:  Cosmic Kids  <a href="https://www.youtube.com/watch?v=PSgZl8f5leU">https://www.youtube.com/watch?v=PSgZl8f5leU</a>
Maths	<b>Title, Date, Page Number!</b> <b>Table Toppers -revision week for ÷3, 6, 9</b> <ul style="list-style-type: none"> <li>➤ ÷3. Count out in 3s aloud clapping your hands, stamping your feet, clicking fingers, clapping over your head and jumping up and down.</li> <li>➤ Pg.48 - Revision 17 box</li> </ul>	<b>Title, Date, Page Number!</b> <b>Table Toppers - revision week for ÷3, 6, 9</b> <ul style="list-style-type: none"> <li>➤ ÷6. Count out in 6s aloud clapping your hands, stamping your feet, clicking fingers, clapping over your head and jumping up and down.</li> <li>➤ Pg.48 - revision 18 box</li> </ul>	<b>Title, Date, Page Number!</b> <b>Table Toppers - revision week for ÷3, 6, 9</b> <ul style="list-style-type: none"> <li>➤ ÷9. Count out in 9s aloud clapping your hands, stamping your feet, clicking fingers, clapping over your head and jumping up and down.</li> <li>➤ Pg.49 - revision 19 box</li> </ul>	<b>Title, Date, Page Number!</b> <b>Table Toppers - revision week for ÷3, 6, 9</b> <ul style="list-style-type: none"> <li>Revision table test - Pg. 49 - Revision box 20.</li> <li>➤ Correct it and see how you did.</li> </ul>	

		<p><b>Complete the 2D Maths Trail - It is on SeeSaw</b></p>	<p><b>Complete the 2D maths trail - It is on SeeSaw</b></p>	<p><b>Planet maths</b></p> <ul style="list-style-type: none"> <li>➤ Pg. 128 (B) Q1 - Q6 Answer in your copy. <b>Remember to show your workings! Write the sum and the answer.</b></li> </ul>	<p><b>Planet maths</b></p> <ul style="list-style-type: none"> <li>➤ Pg. 128 (C) Q1 - Q8 Answer in your copy. <b>Remember to show your workings! Write the sum and the answer.</b></li> </ul>
English		<p><b>Title, Date, Page Number!</b></p> <p><b>Spell Well</b></p> <ul style="list-style-type: none"> <li>➤ Week 29 (string letters - le, cle, ple)</li> <li>➤ Learn box 101</li> <li>➤ Make up your own spelling for box 101 - It <b>must</b> have the string letter 'le' in it and make an 'le' sound.</li> <li>➤ Do exercise A and B</li> </ul>	<p><b>Title, Date, Page Number!</b></p> <p><b>Spell Well</b></p> <ul style="list-style-type: none"> <li>➤ Week 29 - learn box 102</li> <li>➤ Make up your own spelling for box 102 - It <b>must</b> have the string letter 'cle' in it.</li> <li>➤ Do exercise C and D</li> </ul> <p><b>Handwriting</b></p> <ul style="list-style-type: none"> <li>➤ Complete the next page you are on in your handwriting book</li> </ul>	<p><b>Title, Date, Page Number!</b></p> <p><b>Spell Well</b></p> <ul style="list-style-type: none"> <li>➤ Week 29 - learn box 103/104</li> <li>➤ Make up your own spelling for box 103/104</li> <li>➤ Do exercise E and F</li> </ul> <p><b>Starlight unit 14b (Narrative Writing)</b></p> <ul style="list-style-type: none"> <li>➤ Read box E on pg.163 about planning a story.</li> <li>➤ <b>Remember this is a plan for your story. You are not writing the story today so use bullet points in your plan.</b></li> </ul>	<p><b>Title, Date, Page Number!</b></p> <p><b>Spell Well</b></p> <ul style="list-style-type: none"> <li>➤ Week 29 - (string letters - le, cle, ple)</li> <li>➤ Do a mini-spelling test on the spellings you have learned!</li> <li>➤ Do exercise G</li> </ul> <p><b>Starlight</b></p> <ul style="list-style-type: none"> <li>➤ Read pg. 156 (E) Grammar: Homophones (Homophones are words that sound the same but have different meanings and spellings).</li> <li>➤ Answer all of E on pg. 156</li> </ul>

## Starlight unit 14a (Narrative Writing)

- Go through the words **in bold black writing** and make sure you understand them.
- Read pg.158-160
- Questions - Pg. 161 - (B) Q1-Q5

Remember to write full answers for each question.

- In your copy, **plan a story** about an animal rescue - there are ideas in box (E) pg.163
- To plan your story draw a mind map or a spider diagram, to plan who the people will be, where the place is going to be and what the problem will be about.
- **Remember: 3P's**  
**Person** - who are the characters in your story going to be (give details about them)  
**Place** - Where is your story going to be set?  
**Problem** - What is the main problem in your story?
- **Remember:**  
**Introduction** - think about how you will open your story.

				<p><b>Main Body</b> - This is where the problem to your story will be.</p> <p><b>Conclusion</b> - How will your problem be solved and how will your story end?</p>
Gaeilge	<p><b>Title, Date, Page Number!</b>  <b>Bua na cainte:</b>  Chapter - Sa Bhaile (The Home)</p> <ul style="list-style-type: none"> <li>➤ Pg.111 'An Seomra Folctha' - Look at the picture and read the words as best as you can. The dictionary below is to help you!</li> <li>➤ 'Scríobh an scéal' pg. 111</li> </ul> <p><b>Remember! -</b>  <b>Sa = in the...</b>  <b>Ar an = on the...</b>  <b>In aice leis = beside the ...</b>  <b>Sa chúinne = in the corner.</b></p>	<p><b>Title, Date, Page Number!</b>  <b>Bua na cainte:</b>  Chapter - Sa Bhaile (The Home)</p> <ul style="list-style-type: none"> <li>➤ Pg.111 'An Seomra Folctha' - Look at the picture and read the words as best as you can again.</li> <li>➤ Tarraing seomra folchta i do chóipleabhar agus scríobh na focail in aice leis na pictiúir - Draw a picture of a bathroom in your copy and write the words beside the things you draw that are in your bathroom</li> </ul>	<p><b>Title, Date, Page Number!</b>  <b>Bua na cainte:</b>  Chapter - Sa Bhaile (The Home)</p> <ul style="list-style-type: none"> <li>➤ Listen to the story 'Maidin Ruairí' (Rory's Morning) on Seesaw.</li> <li>➤ Read box 1 - box 6 'Maidin Ruairí' on pg.114 yourself.</li> <li>➤ Record yourself reading box 1 to box 6 and upload it to SeeSaw.</li> <li>➤ 'Scríobh an scéal' in your book pg. 114</li> <li>➤ In your Gaeilge copy write the story 'An Seomra Folchta' <b>(box 1 - box 6 only!)</b></li> </ul> <p>Use pg.114 to help!</p>	<p><b>Title, Date, Page Number!</b>  <b>Bua na cainte:</b>  Chapter - Sa Bhaile (The Home)</p> <ul style="list-style-type: none"> <li>➤ Listen to the story 'An Seomra Folctha' (The Bathroom) on Seesaw.</li> <li>➤ Read box 7 - box 12 'An Seomra Folctha' on pg.110 yourself.</li> <li>➤ Record yourself reading box 7-box 12 and upload it to SeeSaw.</li> <li>➤ In your Gaeilge copy write the story 'An Seomra Folchta' <b>(box 7 - box 12 only!)</b></li> </ul> <p>Use pg.114 to help!</p>

	<p><b>Focail tábhachtacha</b> from the picture (Important words):</p> <ul style="list-style-type: none"> <li>✚ mata - mat</li> <li>✚ báisín níocháin - sink</li> <li>✚ cithfholcadh - shower</li> <li>✚ scáthán - mirror</li> <li>✚ tuáille - towel</li> <li>✚ ráille - railing</li> <li>✚ páipéar leithris - toilet roll</li> <li>✚ leithreas - toilet</li> </ul>	<ul style="list-style-type: none"> <li>➤ Colour your picture.</li> </ul>		
SESE	<p><b>Science</b></p> <ul style="list-style-type: none"> <li>➤ Complete the 'What Lives on Us' experiment.</li> <li>➤ Read the <b>two experiment sheets</b> on Seesaw.</li> <li>➤ Before completing the experiment, predict what you think is going to happen and why this is going to happen.</li> </ul>	<p><b>SPHE</b></p> <ul style="list-style-type: none"> <li>➤ Write a letter to someone you haven't seen in a while. It is up to you to send it and this can be done by post, text or email.</li> </ul>	<p><b>Religion</b></p> <ul style="list-style-type: none"> <li>➤ Read pg. 70 - 72 in Grow and Love about Baptism</li> <li>➤ Look at the picture on SeeSaw about the symbols of Baptism.</li> <li>➤ In your copy, draw the symbols of baptism.</li> <li>➤ Write in what the priest says when he baptises a person (see your book pg.71).</li> </ul>	<p><b>Art</b></p> <ul style="list-style-type: none"> <li>➤ Using paper, construct your own 2d shape building (see examples on SeeSaw)</li> <li>➤ Cut out lots of different 2d shapes.</li> <li>➤ Colour them in.</li> <li>➤ Stick them onto a page and construct your own unique 2d shape building.</li> </ul>

- Supervised by an adult, try doing this experiment yourself at home.
- In your copy, use the sheet you read on SeeSaw to write out the experiment.
- **You must include:**
  1. Equipment/what you need.
  2. Method
  3. Results - tell us in 1 or 2 lines what happened at the end.

**Remember to get permission of your parents first and get some help off your parents too when sending it!!**

- In the letter, tell them:
  - ✚ What you have been doing during these strange times.
  - ✚ How you have been.
  - ✚ Ask them about their lives during this time.