

Subjects	Monday 27 <sup>th</sup> April	Tuesday 28 <sup>th</sup> April	Wednesday 29 <sup>th</sup> April	Thursday 30 <sup>th</sup> April	Friday 1 <sup>st</sup> May
Warm up	<p>Click on the link (or copy and paste) below to do a warm up for 10 minutes to wake up the body:</p> <p>GoNoodle:</p> <p><a href="https://app.gonoodle.com/activities/roar?s=category&amp;t=Guided%20Dance&amp;sid=38">https://app.gonoodle.com/activities/roar?s=category&amp;t=Guided%20Dance&amp;sid=38</a></p>	<p>Click on the link (or copy and paste) below to do a warm up for 10 minutes to wake up the body:</p> <p>Cosmic Kids:</p> <p><a href="https://www.youtube.com/watch?v=dw-ObmtdPnk">https://www.youtube.com/watch?v=dw-ObmtdPnk</a></p>	<p>Click on the link (or copy and paste) below to do a warm up for 10 minutes to wake up the body:</p> <p>10@10:</p> <p><a href="https://rtejr.rte.ie/wp-content/blogs.dir/22/files/2018/01/10at10-Episode-3-English-v2.mp4">https://rtejr.rte.ie/wp-content/blogs.dir/22/files/2018/01/10at10-Episode-3-English-v2.mp4</a></p>	<p>Take part in these exercises to wake up the body:</p> <p>20 star jumps 10 squats 10 lunges High knees for 30 seconds</p>	<p>Click on the link (or copy and paste) below to do a warm up for 10 minutes to wake up the body:</p> <p>Go Noodle:</p> <p>1. <a href="https://app.gonoodle.com/activities/the-pirate-life?s=category&amp;t=Guided%20Dance&amp;sid=38">https://app.gonoodle.com/activities/the-pirate-life?s=category&amp;t=Guided%20Dance&amp;sid=38</a></p> <p>2. <a href="https://app.gonoodle.com/activities/i-gotta-feeling?s=category&amp;t=Guided%20Dance&amp;sid=38">https://app.gonoodle.com/activities/i-gotta-feeling?s=category&amp;t=Guided%20Dance&amp;sid=38</a></p>
Maths	<p><b>Title, Date, Page Number!</b></p> <p><b>Work it out - Week 30</b></p> <ul style="list-style-type: none"> <li>➤ Monday</li> </ul> <p><b>Table Toppers</b></p> <ul style="list-style-type: none"> <li>➤ ÷9. Count out in 9s aloud clapping</li> </ul>	<p><b>Title, Date, Page Number!</b></p> <p><b>Work it out - Week 30</b></p> <ul style="list-style-type: none"> <li>➤ Tuesday</li> </ul> <p><b>Table Toppers</b></p> <ul style="list-style-type: none"> <li>➤ ÷9. Count out in 9s aloud clapping</li> </ul>	<p><b>Title, Date, Page Number!</b></p> <p><b>Work it out - Week 30</b></p> <ul style="list-style-type: none"> <li>➤ Wednesday</li> </ul> <p><b>Table Toppers</b></p> <ul style="list-style-type: none"> <li>➤ ÷9. Count out in 9s aloud clapping your</li> </ul>	<p><b>Title, Date, Page Number!</b></p> <p><b>Work it out - Week 30</b></p> <ul style="list-style-type: none"> <li>➤ Thursday</li> </ul> <p><b>Table Toppers</b></p> <ul style="list-style-type: none"> <li>➤ ÷9. Count out in 9s aloud clapping your</li> </ul>	<p><b>Title, Date, Page Number!</b></p> <p><b>Work it out - Week 30</b></p> <ul style="list-style-type: none"> <li>➤ Week 30 Friday test.</li> </ul> <p><b>Table Toppers</b></p> <ul style="list-style-type: none"> <li>➤ ÷9 table test - At the back of table</li> </ul>

<p>your hands, stamping your feet, clicking fingers, clapping over your head and jumping up and down.</p> <ul style="list-style-type: none"> <li>➤ Pg.46 - Day 1</li> </ul> <p><b>Planet maths</b></p> <ul style="list-style-type: none"> <li>➤ Take a look at the 2D shape PowerPoint on SeeSaw.</li> <li>➤ Pg. 119 (B) and (C)</li> </ul> <p>Remember to show your workings! Write the sum and the answer.</p>	<p>your hands, stamping your feet, clicking fingers, clapping over your head and jumping up and down.</p> <ul style="list-style-type: none"> <li>➤ Pg.46 - Day 2</li> </ul> <p><b>Planet maths</b></p> <ul style="list-style-type: none"> <li>➤ Pg. 120 - Read the blue box about 'Hexagons'.</li> <li>➤ Pg. 120 (A)</li> </ul> <p>Remember to show your workings! Write the sum and the answer.</p>	<p>hands, stamping your feet, clicking fingers, clapping over your head and jumping up and down.</p> <ul style="list-style-type: none"> <li>➤ Pg.46 - Day 3</li> </ul> <p><b>Planet maths</b></p> <ul style="list-style-type: none"> <li>➤ Pg. 120 (B)</li> </ul> <p>Remember to show your workings! Write the sum and the answer.</p>	<p>hands, stamping your feet, clicking fingers, clapping over your head and jumping up and down.</p> <ul style="list-style-type: none"> <li>➤ Pg.46 - Day 4</li> </ul> <p><b>Planet maths</b></p> <ul style="list-style-type: none"> <li>➤ Pg. 121 - Read the blue box about 'regular shapes' and 'irregular shapes'.</li> <li>➤ Once you have read this complete Pg. 121 (A)</li> </ul> <p>Remember to show your workings! Write the sum and the answer.</p>	<p>toppers book pg. 67 - Unit 19</p> <ul style="list-style-type: none"> <li>➤ Correct it and see how you did.</li> </ul> <p><b>Planet maths</b></p> <ul style="list-style-type: none"> <li>➤ Pg. 123 (B) Q1</li> <li>➤ Pg. 123 (D)</li> </ul> <p>Remember to show your workings! Write the sum and the answer.</p>
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English	<p><b>Title, Date, Page Number!</b></p> <p><b>Spell Well</b></p> <ul style="list-style-type: none"> <li>➤ Week 28 (string letters - au, air, are)</li> <li>➤ Learn box 97</li> <li>➤ Make up your own spelling for box 97 - It <b>must</b> have the string letter 'au' in it and make an 'au' sound.</li> <li>➤ Do exercise A and B</li> </ul> <p><b>Starlight unit 13b (Explanation Writing)</b></p> <ul style="list-style-type: none"> <li>➤ Read pg.152-154</li> <li>➤ Questions - Pg. 155 - (A) Q1-Q5</li> </ul> <p><b>Remember to write full</b></p>	<p><b>Title, Date, Page Number!</b></p> <p><b>Spell Well</b></p> <ul style="list-style-type: none"> <li>➤ Week 28 - learn box 98</li> <li>➤ Make up your own spelling for box 98 - It <b>must</b> have the string letter 'air' in it and make an 'air' sound.</li> <li>➤ Do exercise C and D</li> </ul> <p><b>Starlight unit 13b (Explanation Writing)</b></p> <ul style="list-style-type: none"> <li>➤ Read pg.152-154</li> <li>➤ Questions - Pg. 155 - (B) Q1-Q5</li> </ul> <p><b>Remember to write full answers for each question.</b></p>	<p><b>Title, Date, Page Number!</b></p> <p><b>Spell Well</b></p> <ul style="list-style-type: none"> <li>➤ Week 28 - learn box 99</li> <li>➤ Make up your own spelling for box 99 - It <b>must</b> have the string letter 'are' in it.</li> <li>➤ Do exercise E and F</li> </ul> <p><b>Handwriting</b></p> <ul style="list-style-type: none"> <li>➤ Complete the next page you are on in your handwriting book</li> </ul>	<p><b>Title, Date, Page Number!</b></p> <p><b>Spell Well</b></p> <ul style="list-style-type: none"> <li>➤ Week 28 - learn box 100</li> <li>➤ Make up your own spelling for box 100</li> <li>➤ Do exercise G</li> </ul> <p><b>Starlight unit 13a (Explanation Writing)</b></p> <ul style="list-style-type: none"> <li>➤ Pg. 157 (F) - Writing Skills: Drafting and Editing</li> </ul> <p><b>Remember to write full answers for each question.</b></p>	<p><b>Title, Date, Page Number!</b></p> <p><b>Spell Well</b></p> <ul style="list-style-type: none"> <li>➤ Week 28 - (the long /e/ sound.</li> <li>➤ Do a mini-spelling test on the spellings you have learned!</li> </ul> <p><b>Starlight unit 12a</b></p> <ul style="list-style-type: none"> <li>➤ Read pg. 150 (E) Grammar: Homophones (Homophones are words that sound the same but have different meanings and spellings).</li> <li>➤ Answer Q1-Q4 (<b>top</b>)</li> </ul>
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	answers for each question.				part of (E) pg. 150 ➤ Answer Q1-Q3 (bottom part of (E) pg. 150)
Gaeilge	<p><b>Title, Date, Page Number!</b></p> <p><b>Bua na cainte:</b> Chapter - Sa Bhaile (The Home)</p> <ul style="list-style-type: none"> <li>➤ Pg.107 'An Gairdín' - Look at the picture and read the words as best as you can.</li> <li>➤ 'Bí ag scríobh' pg. 107 - 'os comhair' means in front of...</li> </ul> <p><b>Focail tábhachtacha</b> from the picture (Important words): 🇮🇪 fuinneog -</p>	<p><b>Title, Date, Page Number!</b></p> <p><b>Bua na cainte:</b> Chapter - Sa Bhaile (The Home)</p> <ul style="list-style-type: none"> <li>➤ Listen to the video on SeeSaw about the song 'An Gairdín'.</li> <li>➤ Read the song on pg. 108</li> <li>➤ Write the song in your copy and draw the pictures in your copy (See the box at the end of pg.108)</li> </ul>	<p><b>Title, Date, Page Number!</b></p> <p><b>Bua na cainte:</b> Chapter - Sa Bhaile (The Home)</p> <ul style="list-style-type: none"> <li>➤ Look at the names of the characters from Bua na Cainte on pg.2</li> <li>➤ Fill in the blanks on pg. 109 of your Bua na Cainte book.</li> </ul> <p><b>Remember! - 'Os Comhair' = in front of....</b></p>	<p><b>Title, Date, Page Number!</b></p> <p><b>Bua na cainte:</b> Chapter - Sa Bhaile (The Home)</p> <ul style="list-style-type: none"> <li>➤ Listen to the story 'An Seomra Folctha' (The Bathroom) on Seesaw.</li> <li>➤ Read box 1 - box 6 'An Seomra Folctha' on pg.110 yourself.</li> <li>➤ Record yourself reading box 1 to box 6 and upload it to SeeSaw.</li> <li>➤ In your Gaeilge copy write the story 'An Seomra Folchta'</li> </ul>	<p><b>Title, Date, Page Number!</b></p> <p><b>Bua na cainte:</b> Chapter - Sa Bhaile (The Home)</p> <ul style="list-style-type: none"> <li>➤ Listen to the story 'An Seomra Folctha' (The Bathroom) on Seesaw.</li> <li>➤ Read box 6 - box 12 'An Seomra Folctha' on pg.110 yourself.</li> <li>➤ Record yourself reading box 6-box 12 and upload it to SeeSaw.</li> <li>➤ In your Gaeilge copy write the story 'An Seomra Folchta'</li> </ul>

<p>window</p> <p>✚ simléar - chimney</p> <p>✚ díon - roof</p> <p>✚ balla - wall</p> <p>✚ doras - door</p> <p>✚ carr - car</p> <p>✚ bláthanna - flowers</p> <p>✚ lus an chromchinn - daffodils</p> <p>✚ nóinín - daisy</p> <p>✚ cróc - crocus</p> <p>✚ sabhaircín - primrose</p> <p>✚ bainne bó bleachtáin - cowslip</p> <p>✚ os comhair an tí - in front of the house</p>			<p><b>(box 1 - box 6 only!)</b> Use pg.110 to help!</p>	<p><b>(box 6 - box 12 only!)</b> Use pg.110 to help!</p>
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5ESE	Work on your Ancient Egypt project!	Work on your Ancient Egypt project!	<p><b>History</b></p> <ul style="list-style-type: none"> <li>➤ Read about the story of 'Setanta' on SeeSaw.</li> <li>➤ Divide your copy into 6 small boxes and sequence the story of 'Setanta' from start to finish, drawing a picture in each box to match the story, just like what they have done in the story you read!</li> </ul>	<p><b>Religion</b></p> <ul style="list-style-type: none"> <li>➤ Read pg. 67 - 69 in Grow and Love about Life in a Parish.</li> <li>➤ Look at the pictures on pg. 68. In your copy write down what gifts and talents you think each person, in each of the pictures, brings to the work they do in the parish.</li> </ul>	<p><b>Art</b></p> <ul style="list-style-type: none"> <li>➤ Draw a spring scene of your choice and colour it.</li> <li>➤ You may include things that happen during spring in your picture such as: <ul style="list-style-type: none"> <li>✚ Chicks hatching</li> <li>✚ Lambs</li> <li>✚ Spring flowers growing</li> <li>✚ Buds forming on trees</li> <li>✚ Birds flying in the sky</li> <li>✚ Butterflies flying</li> <li>✚ Sun shining</li> </ul> </li> </ul>
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