

Fish and Chips!



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FOLENS 

Theme	Food
Subtheme	The supermarket
Text type	Recount
Book band	This text can be used alongside levelled readers in the red book band.
Sight words	you, were, said, they
New words	Granny, shops, fish, chips, can't, bags, lemons, till, cash, love, too
Story comprehension	<p>Ask your child the following questions.</p> <p>Before reading:</p> <p>Look at the picture on the title page. Where do you think Kate might be? (predicting)</p> <p>Look at the title. What do you think Kate will buy at the shops? (predicting)</p> <p>What do you like to buy at the shops? (making connections)</p> <p>During reading:</p> <p>Who was with Kate? (See page 15.)</p> <p>What could Granny not see? (See page 20.)</p> <p>What did Granny use to pay for the items? (See page 23.)</p> <p>After reading:</p> <p>What three food items did they buy? (determining importance)</p> <p>Why was Kate laughing at Granny? (inferring)</p> <p>What do you think Kate and Granny will have for dinner tonight? (inferring)</p>
Phonics focus	<p>Go to page 16. Ask your child to find the word ending with the /sh/ sound.</p> <p>Ask them if they can think of any other words ending with the /sh/ sound.</p> <p>Go to page 18. Ask your child to find the word beginning with the /ch/ sound.</p> <p>Ask them if they can think of any other words beginning with the /ch/ sound.</p>



Granny and I were at the shops.



‘Can you see fish?’ said Granny.



‘Yes,’ I said, ‘here are the fish.’



‘Can you see chips?’ said Granny.



‘I can see bags of chips!’ I said.



'I can't see the lemons!'
said Granny.



‘They are here, Granny!’ I said.



Granny and I were at the till.



'I have cash,' said Granny.
'Here you are.'



‘I love fish and chips!’ I said.
‘I love fish and chips too!’
said Granny.