

Work for the week - Monday 25th – Friday 29th May - Ms. Sheridan & Ms. Fuller

***Please complete English, Irish and Maths. You can then take a menu approach to the additional material.**

English:

This week we will start a new story in our reader – First Class Postcards (Reader pg. 87) We will read this story over the next couple of weeks. Read 1 or 2 pages per day.

Below is a link for the online version and if you press the play button in the top left corner the story will be read aloud and you can read along with it.

<https://content.yudu.com/web/1yssw/0A224cw/OTM1stClassRdr2/html/index.html?page=59&origin=reader>

Spellings: Jolly Phonics pg. 66 ‘ir’ words

Don’t forget to practice your spellings every day using ‘Look, say, cover, write, check’.

Putting them into sentences may help you to remember the correct spelling.

Monday: Jolly Phonics pg. 66 – brainstorm ‘ir’ words

Unit 17: ‘Complete the Sentence’ Interactive Activity’

<https://www.gillexplore.ie/gill-explore-resources/over-the-moon-first-class-skills-book?Chapters=5406&ResourceTypes=0>

Jolly Phonics pg. 67 – Word webs – using alternative/more interesting words in our writing

Complete activity before doing pg. 67 in your book.

<https://www.arcademics.com/games/frog> (Select synonyms & slow speed)

Tuesday: Poetry - Reader pg. 86 – Sandy Beaches

Listen to poem and read along in your book

Unit 17: Interactive Poem

<https://www.gillexplore.ie/gill-explore-resources/over-the-moon-first-class-skills-book?Chapters=5406&ResourceTypes=0>

Before reading: What do you think about when you hear the title ‘Sandy Beaches’?

After reading: What is this poem about? What did you imagine in your head when you read this poem? What is your favourite line and why?

Skills Book: pg. 133 – Brainstorm ‘First Class Postcards’

Wednesday:

Unit 18: Oral Language Poster

<https://www.gillexplore.ie/gill-explore-resources/over-the-moon-first-class-skills-book?Chapters=11418&ResourceTypes=0>

What is your favourite thing to do at the beach?

Close your eyes and imagine you are on the beach - What do you see/hear/feel/smell/taste/touch?

Skills Book: pg. 134

Thursday: Skills Book: pg. 135 - Word study: permanent

You can use this online dictionary to look the word up - <https://kids.wordsmyth.net/we/>

Friday: Skills Book pg. 136 - Comprehension

Spellings test: 'ir' words on pg. 66 of Jolly Phonics book




Ask a family member to give you a little test on your spellings for this week. Correct them yourself using your Jolly Phonics book.


Oral language focus for this week:

Procedure- Owl on Toast – recipe shared on Seesaw (for a healthier alternative use peanut butter instead of chocolate spread)

Follow recipe and then in your own words explain to a grown up how you made it!

Checklist

When explaining:			
I listed the materials needed			
I used 'first, next, then, after that, finally'			
I used bossy verbs			
I used a clear and loud voice			

If you would like to share a clip with teacher, I would love to hear about it 

Gaeilge: Ócáidí Speisialta, Mé Féin

Monday: Bua na Cainte – Ócáidí Speisialta – Lá Breithe Ceacht 1

Tuesday: Bua na Cainte – Ócáidí Speisialta – Lá Breithe Ceacht 2

Bua na Cainte pg. 91 – Read and colour

Wednesday: **Abair Liom** – Oisín Tinn

https://content.folensonline.ie/programmes/AbairLiom/1st_class/resources/Poster/AL_1C_ACT_Pos taer_L11_001/index.html

Amhrán, Cuardach 2 & Foclóir 1 – Listen and sing along with song and complete activity.

Thursday: Dán & Foclóir 2 – (Link above) Listen and read along with poem and complete activity.

Friday: Scéal & Ceisteanna – (Link above) Listen to story and answer questions – Write out your answers to practice writing as Gaeilge

*Press headphone symbol to have questions and answers read aloud.

Maths:

This week we will look at Time and Addition

Planet Maths e-Book: pgs 134-138 (one page per day)

<https://www.folensonline.ie/home/library/programmes/planet-maths1/ebook/>

Activities to support learning: It might be beneficial to complete these online activities before moving onto the activities from the book.

https://content.folensonline.ie/programmes/PlanetMaths/PM1/resources/activitya/pm_1c_133a/index.html

https://content.folensonline.ie/programmes/PlanetMaths/PM1/resources/activities/pm_1c_134/index.html

https://content.folensonline.ie/programmes/PlanetMaths/PM1/resources/activitya/pm_1c_133/index.html

<https://ie.ixl.com/math/class-1/add-a-one-digit-number-to-a-two-digit-number-with-regrouping>

Tables Toppers: Revision pgs 66/67

Complete one section for each day. Ask a family member to give you a little test on Friday and Self correct using Table Toppers.

Additional resources: <https://www.topmarks.co.uk/maths-games/mental-maths-train> (select the addition and the subtraction truck)

Master your Maths: Week 24

Complete each day (Mon -Thurs)

Additional Resources: <https://www.adaptedmind.com/Begin-Enrollment.html>

Religion:

Theme Seasonal Lesson 5: Inter- Religious Education

Listen to the Hebrew Song: <https://app.growinlove.ie/en/user/lesson-resources/167>

Listen to the prayer in the Islamic tradition: <https://app.growinlove.ie/en/user/lesson-resources/167>

Listen to Baruch Atar: <https://app.growinlove.ie/en/user/lesson-resources/167>

This link shows signs and symbols of Judaism http://www.primaryresources.co.uk/re/re_Judaism.htm

Helpful resources you might like to show:

A Muslim Wedding: <https://www.twinkl.ie/resource/t-t-2566894-ks1-muslim-wedding-information-powerpoint>

Judaism Resources:

<https://www.twinkl.ie/resource/t2-re-599-inter-faith-week-judaism-powerpoint>

<https://www.twinkl.ie/resource/t-t-10000035-judaism-definitions-matching-cards>

<https://www.twinkl.ie/resource/t4-re-139-judaism-acts-of-worship-lesson-pack>

Grow in Love Workbook pgs. 62/63

SPHE: Feel Good Flow

This week we will look after our wellbeing by doing one thing each day that we really enjoy. It could be sport/reading/art/dancing/puzzles/baking. We can get into a feel-good flow when we are doing one of these things that we enjoy. We get totally involved, we lose track of time and afterwards we have a great sense of achievement which makes us feel good about ourselves 😊 Make note of your feel-good flow activity each day this week.

History: The Story of Icarus

Follow the link and read the story. Do you think this is a true story? Why/ Why not?

<https://www.twinkl.ie/resource/t2-h-4826-icarus-story-powerpoint>

Optional: Create a comic strip for this story – draw 5 or 6 pictures.

Geography: People in Our School

Please have a read through the following information card with your daughter:

<https://www.twinkl.ie/resource/roi-t-20162408-people-who-work-in-our-school-information-cards>

Write Five Sentences (or more!) about the people in your school! This link might help jog your memory of the people in your school!!

<https://www.scoilphadraicailini.ie/about-us/>

Draw a picture of the people in your school

Art:

The sun is out!! Design a pair of funky sunglasses!! You can go as crazy and whacky as you like!!

Music:

Singing Solfa:

We are going to practice keeping a steady beat! Just follow the videos and have fun! 😊

<https://www.singsolfa.com/lessons/unit-1/cobbler-cobbler/>

<https://www.singsolfa.com/lessons/unit-1/johnny-works-with-one-hammer/>

<https://www.singsolfa.com/hickory-dickory-dock/>

<https://www.singsolfa.com/lessons/unit-1/my-country-tis-of-thee/>