

Subjects	Monday 11 <sup>th</sup> May	Tuesday 12 <sup>th</sup> May	Wednesday 13 <sup>th</sup> May	Thursday 14 <sup>th</sup> May	Friday 15 <sup>th</sup> May
Warm up	<p>Click on the link (or copy and paste) below to do a warm up for 10 minutes to wake up the body:</p> <p>Joe Wicks:  <a href="https://www.youtube.com/watch?v=d3LPrhIOv-w">https://www.youtube.com/watch?v=d3LPrhIOv-w</a></p>	<p>Click on the link (or copy and paste) below to do a warm up for 10 minutes to wake up the body:</p> <p>GoNoodle:</p> <ol style="list-style-type: none"> <li><a href="https://app.gonoodle.com/activities/i-gotta-feeling?s=category&amp;t=Guided%20Dance&amp;sid=38">https://app.gonoodle.com/activities/i-gotta-feeling?s=category&amp;t=Guided%20Dance&amp;sid=38</a></li> <li><a href="https://app.gonoodle.com/activities/dynamite?s=category&amp;t=Guided%20Dance&amp;sid=38">https://app.gonoodle.com/activities/dynamite?s=category&amp;t=Guided%20Dance&amp;sid=38</a></li> </ol>	<p>Click on the link (or copy and paste) below to do a warm up for 10 minutes to wake up the body:</p> <p>Cosmic Kids:  <a href="https://www.youtube.com/watch?v=K7FUbTac_ds7E">https://www.youtube.com/watch?v=K7FUbTac_ds7E</a></p>	<p>Click on the link (or copy and paste) below to do a warm up for 10 minutes to wake up the body:</p> <p>Joe Wicks:  <a href="https://www.youtube.com/watch?v=xbVr38Bh7E">https://www.youtube.com/watch?v=xbVr38Bh7E</a></p>	<p>Click on the link (or copy and paste) below to do a warm up for 10 minutes to wake up the body:</p> <p>10@10:  <a href="https://rtejr.rte.ie/wp-content/blogs.dir/22/files/2018/01/10at10-Episode-15-English.mp4">https://rtejr.rte.ie/wp-content/blogs.dir/22/files/2018/01/10at10-Episode-15-English.mp4</a></p>
Maths	<p><b>Title, Date, Page Number!</b></p> <p><b>Table Toppers - ÷7</b></p> <ul style="list-style-type: none"> <li>➤ ÷7. Count out in 7s aloud clapping your hands,</li> </ul>	<p><b>Title, Date, Page Number!</b></p> <p><b>Table Toppers - ÷7</b></p> <ul style="list-style-type: none"> <li>➤ ÷7. Count out in 7s aloud clapping</li> </ul>	<p><b>Title, Date, Page Number!</b></p> <p><b>Table Toppers - ÷7</b></p> <ul style="list-style-type: none"> <li>➤ ÷7. Count out in 7s aloud clapping your</li> </ul>	<p><b>Title, Date, Page Number!</b></p> <p><b>Table Toppers - ÷7</b></p> <ul style="list-style-type: none"> <li>➤ ÷7. Count out in 7s aloud clapping your</li> </ul>	<p><b>Title, Date, Page Number!</b></p> <p><b>Table Toppers - ÷7</b></p> <p>Revision table test - Pg. 68 - unit 20</p>

stamping your feet, clicking fingers, clapping over your head and jumping up and down.

- Pg.50 - day 1

#### Planet maths

- Complete the warm up game on patterns.

[https://content.folensonline.ie/programmes/PlanetMaths/PM3/resources/activities/pm\\_3c\\_128a/index.html](https://content.folensonline.ie/programmes/PlanetMaths/PM3/resources/activities/pm_3c_128a/index.html)

- Pg. 129 (B) Q1 and Q2 (A-F)  
Answer in your copy.

Remember to show your workings! Write the sum and the answer.

your hands, stamping your feet, clicking fingers, clapping over your head and jumping up and down.

- Pg.50 - day 2

#### Planet maths

- Complete the warm up game on patterns.

[https://content.folensonline.ie/programmes/PlanetMaths/PM3/resources/activitya/pm\\_3c\\_128/index.html](https://content.folensonline.ie/programmes/PlanetMaths/PM3/resources/activitya/pm_3c_128/index.html)

- Pg. 129 (C) Q1 - Q4  
Answer in your copy.

Remember to show your workings! Write the sum and the

hands, stamping your feet, clicking fingers, clapping over your head and jumping up and down.

- Pg.51 - day 3

#### Planet maths

- Read the blue box about number sentences. Pg. 130.
- Pg. 130 (A) Q1 - Q8

Answer in your copy.

Remember to show your workings! Write the sum and the answer.

hands, stamping your feet, clicking fingers, clapping over your head and jumping up and down.

- Pg.51 - day 4

#### Planet maths

- Pg. 130 (B) Q1 - Q6  
Answer in your copy.

Remember to show your workings! Write the sum and the answer.

- Correct it and see how you did.

#### Planet maths

- Pg. 130 (C) Q1 and Q2
- Pg.131 (A) Q1- answer questions (e-h)

Answer in your copy.

Remember to show your workings! Write the sum and the answer.

		answer.			
English	<p><b>Title, Date, Page Number!</b></p> <p><b>Spell Well</b></p> <ul style="list-style-type: none"> <li>➤ Week 30 (<b>Prefixes</b> - adding -ex <b>Suffix</b> - adding -ful)</li> <li>➤ Read the blue box at the top of pg.62</li> <li>➤ Learn box 105</li> <li>➤ Make up your own spelling for box 105 - It <u>must</u> have the prefix 'ex' in the word.</li> <li>➤ Do exercise A</li> </ul> <p><b>Starlight unit 14b</b></p>	<p><b>Title, Date, Page Number!</b></p> <p><b>Spell Well</b></p> <ul style="list-style-type: none"> <li>➤ Week 30 (<b>Prefixes</b> - adding -ex <b>Suffix</b> - adding -ful)</li> <li>➤ Learn box 106</li> <li>➤ Make up your own spelling for box 106 - It <u>must</u> have the suffix 'ful' in the word.</li> <li>➤ Do exercise B</li> </ul> <p><b>Starlight unit 14b</b></p>	<p><b>Title, Date, Page Number!</b></p> <p><b>Spell Well</b></p> <ul style="list-style-type: none"> <li>➤ Week 30 (<b>Prefixes</b> - adding -ex <b>Suffix</b> - adding -ful)</li> <li>➤ Learn box 107</li> <li>➤ Make up your own spelling for box 107 - It <u>must</u> have the suffix 'ful' in the word.</li> <li>➤ Do exercise C</li> </ul> <p><b>Handwriting</b></p> <ul style="list-style-type: none"> <li>➤ Complete the next page you are on in your handwriting book</li> </ul>	<p><b>Title, Date, Page Number!</b></p> <p><b>Spell Well</b></p> <ul style="list-style-type: none"> <li>➤ Week 30 (<b>Prefixes</b> - adding -ex <b>Suffix</b> - adding -ful)</li> <li>➤ Learn box 108</li> <li>➤ Make up your own spelling for box 108</li> <li>➤ Do exercise D</li> </ul> <p><b>Starlight unit 14b</b></p>	<p><b>Title, Date, Page Number!</b></p> <p><b>Spell Well</b></p> <ul style="list-style-type: none"> <li>➤ Week 29 - (suffixes and prefixes)</li> <li>➤ Do a mini-spelling test on the spellings you have learned!</li> <li>➤ Do exercise E</li> </ul> <p><b>Starlight</b></p>

<p><b>(Narrative Writing)</b></p> <ul style="list-style-type: none"> <li>➤ Go through the words <b><u>in bold black writing</u></b> and make sure you understand them.</li> <li>➤ Read pg.164-166</li> <li>➤ Questions - Pg. 167 - (A) Q1-Q5</li> </ul> <p>Remember to write full answers for each question.</p>	<p><b>(Narrative Writing)</b></p> <ul style="list-style-type: none"> <li>➤ Read pg.164-166</li> <li>➤ Questions - Pg. 167 - (B) Q1-Q5</li> </ul> <p>Remember to write full answers for each question.</p>		<p><b>(Narrative Writing)</b></p> <ul style="list-style-type: none"> <li>➤ Using the story plan you made last week, write your story about an animal rescue. (This can be about a lost pet, a sick farm animal, a wild animal caught in a trap or your own idea).</li> <li>➤ <b><u>Your story must be NO more than 2 and half pages!</u></b></li> <li>➤ Read the checklist below to make sure you know what you have to include in your story.</li> <li>➤ Checklist for your story: <ul style="list-style-type: none"> <li>✚ <b><u>Title</u></b></li> <li>✚ <b><u>Paragraphs</u></b></li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>➤ Read pg. 162 (E) Grammar: Its and It's</li> <li>➤ Read what is in the green box in E on pg. 162</li> <li>➤ Answer all of E on pg. 162</li> </ul>
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✚ Is the opening interesting?

✚ Is there a problem in your story?

✚ Is the problem solved?

✚ Is the ending clear?

➤ Also Remember:  
3P's

**Person** - who are the characters in your story going to be (give details about them)

**Place** - Where is your story going to be set?

				<p><b>Problem</b> - What is the main problem in your story?</p> <p>➤ <b>Remember:</b></p> <p><b>Introduction</b> - think about how you will open your story.</p> <p><b>Main Body</b> - This is where the problem to your story will be.</p> <p><b>Conclusion</b> - How will your problem be solved and how will your story end?</p>	
5aeilge	<p><b>Title, Date, Page Number!</b></p> <p><b>Bua na cainte:</b> Chapter - Sa Bhaile (The Home)</p> <ul style="list-style-type: none"> <li>➤ Listen to the dán (poem) 'Tithe' on SeeSaw.</li> <li>➤ Read the poem</li> </ul>	<p><b>Title, Date, Page Number!</b></p> <p><b>Bua na cainte:</b> Chapter - Sa Bhaile (The Home)</p> <ul style="list-style-type: none"> <li>➤ Listen to the video on SeeSaw '<b>An Chistin</b>' - listen to how the words are</li> </ul>	<p><b>Title, Date, Page Number!</b></p> <p><b>Bua na cainte:</b> Chapter - Sa Bhaile (The Home)</p> <ul style="list-style-type: none"> <li>➤ Pg.118 'An Chistin' (the kitchen) - Look at the picture and read the words again as best as</li> </ul>	<p><b>Title, Date, Page Number!</b></p> <p><b>Bua na cainte:</b> Chapter - Sa Bhaile (The Home)</p> <ul style="list-style-type: none"> <li>➤ Listen to the story 'Mamó i bhFeighil an Tí' (Granny in charge of the house) on Seesaw.</li> </ul>	<p><b>Title, Date, Page Number!</b></p> <p><b>Bua na cainte:</b> Chapter - Sa Bhaile (The Home)</p> <ul style="list-style-type: none"> <li>➤ Listen to the story 'Mamó i bhFeighil an Tí' (Granny in charge of the house) on Seesaw.</li> </ul>

	<p>yourself on pg. 116 of your book. Use the SeeSaw video to help you.</p> <ul style="list-style-type: none"> <li>➤ Scríobh an dán i do chóipleabhar agus tarraing na pictiúirí - Write the poem in your copy and draw the pictures.</li> </ul>	<p>pronounced.</p> <ul style="list-style-type: none"> <li>➤ Pg.118 'An Chistin' (the kitchen) - Look at the picture and read the words as best as you can. The dictionary below is to help you!</li> <li>➤ 'Scríobh an scéal' pg. 118</li> </ul> <p><b>Focail tábhachtacha</b> from the picture (Important words):</p> <ul style="list-style-type: none"> <li>✚ cuntar - counter</li> <li>✚ cupán - cup</li> <li>✚ gréithe - tableware</li> <li>✚ doirteal - sink</li> <li>✚ cuirtíní - curtains</li> <li>✚ dallóg - blind</li> <li>✚ fuinneog - window</li> </ul>	<p>you can. The dictionary below is to help you!</p> <ul style="list-style-type: none"> <li>➤ Tarraing cistin i do chóipleabhar agus scríobh na focail in aice leis na pictiúirí - draw a kitchen in your copy and write the words beside the things you draw in your kitchen.</li> </ul> <p><b>Focail tábhachtacha</b> from the picture (Important words):</p> <ul style="list-style-type: none"> <li>✚ cuntar - counter</li> <li>✚ cupán - cup</li> <li>✚ gréithe - tableware</li> <li>✚ doirteal - sink</li> <li>✚ cuirtíní - curtains</li> <li>✚ dallóg - blind</li> <li>✚ fuinneog - window</li> <li>✚ cófra - press</li> </ul>	<ul style="list-style-type: none"> <li>➤ Read box 1 - box 6 'Mamó i bhFeighil an Tí' on pg.119 yourself.</li> <li>➤ Record yourself reading box 1 to box 6 and upload it to SeeSaw.</li> <li>➤ In your <i>Gaeilge</i> Copy, scríobh an scéal (write the story) write the story 'Mamó i bhFeighil an Tí'</li> </ul> <p><b>(box 1 - box 6 only!)</b> Use pg.119 to help!</p>	<ul style="list-style-type: none"> <li>➤ Read box 7 - box 12 'Mamó i bhFeighil an Tí' on pg.119 yourself.</li> <li>➤ Record yourself reading box 7 to box 12 and upload it to SeeSaw.</li> <li>➤ In your <i>Gaeilge</i> Copy, scríobh an scéal (write the story) write the story 'Mamó i bhFeighil an Tí'</li> </ul> <p><b>(box 7 - box 12 only!)</b> Use pg.119 to help!</p>
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		<ul style="list-style-type: none"> <li>+ cófra - press</li> <li>+ miasniteoir - dishwasher</li> <li>+ sáspan - saucepan</li> <li>+ citeal - kettle</li> <li>+ cuisneoir - fridge</li> <li>+ reoiteoir - freezer</li> <li>+ sorn - oven</li> <li>+ ineall níocháin - washing machine</li> <li>+ triomadóir - dryer</li> <li>+ an t-úrlar - the floor</li> </ul>	<ul style="list-style-type: none"> <li>+ miasniteoir - dishwasher</li> <li>+ sáspan - saucepan</li> <li>+ citeal - kettle</li> <li>+ cuisneoir - fridge</li> <li>+ reoiteoir - freezer</li> <li>+ sorn - oven</li> <li>+ ineall níocháin - washing machine</li> <li>+ triomadóir - dryer</li> <li>+ an t-úrlar - the floor</li> </ul>		
SESE	<p><b>Geography</b></p> <ul style="list-style-type: none"> <li>➤ Read pg. 73 - 74 on SeeSaw about Rainforests.</li> <li>➤ Answer questions 1-5 pg. 74.</li> </ul>	<p><b>History</b></p> <p><b>Time Capsule</b> - to be completed over the course of the week. See below for steps on what you have to do.</p>	<p><b>History</b></p> <p><b>Time Capsule</b> - to be completed over the course of the week. See below for steps on what you have to do.</p>	<p><b>Religion</b></p> <ul style="list-style-type: none"> <li>➤ Read the PowerPoint on SeeSaw about how we remember Mary during the month of May.</li> <li>➤ In your religion copy, draw a picture</li> </ul>	<p><b>Art</b></p> <ul style="list-style-type: none"> <li>➤ Using white paper, sketch your own rainforest, including different rainforest animals, trees, plants etc. Use pg. 73-75 of Small</li> </ul>



			<p><u>STEM Challenge Card:</u> Today's challenge-Can you <b>MAKE A BOAT THAT REALLY FLOATS?</b></p> <ul style="list-style-type: none"><li>➤ Take a picture. I would love to see this</li></ul>	<p>of your alter that you would have for Mary during the month of May (The PowerPoint should give you some ideas of what to include on your alter).</p> <ul style="list-style-type: none"><li>➤ Write a few lines underneath your picture describing what you have on your alter for Mary during the month of May.</li></ul> <p>History - <b>Time Capsule</b></p>	<p>World to help you with this information.</p> <ul style="list-style-type: none"><li>➤ Colour your rainforest scene.</li><li>➤ See SeeSaw for some examples.</li></ul>
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## History (To be completed over the course of the week)

TIME CAPSULE: Time to create a simple time capsule. After all, we are living in this historical time.



Here are some ideas of what you could put into it

- 1) Write a letter to your future selves. Tell them about yourself - what you like to eat/ like to drink/ what your hobbies are/ what class you are in/ what age you are/ what you want to be when you grow up.
- 2) Include some food wrappers/ labels of things you like.
- 3) Draw a picture of your family or include a photograph.
- 4) Trace around your hand so your future self can compare hand sizes with you.
- 5) Include a newspaper or the main headlines from the RTE or Virgin Media news today.
- 6) Put it all together in a box or decorate a pringles box and place it up in the attic or somewhere you won't get at it for years to come!