

Written by Bella Black Illustrated by Sinéad and Úna Woods



Theme Holidays

Subtheme The airport

Text type Narrative

Book band This text can be used alongside levelled readers in the red book band.

Sight words his, her, where, what

New words hurry, time, asked, plane, ready, away, ship, lunch, looked, played, game, children, liked,

flying

Story comprehension

Ask your child the following questions.

Before reading:

Look at the picture on the title page. Who do you see?

Do you know what the title of this book is?

Where do you think Kate and Jack might be? (predicting)

During reading:

Who sits beside the window on the plane? (See pages 16–17.) What does Jack see through the window? (See page 20.)

What does Kate do on the plane? (See page 23.)

After reading:

Do you know who flies an airplane? (prior knowledge)

Why do you think the children liked flying?

Would you like to go on an airplane? Why or why not? (justifying)

Phonics focus Go to page 20. Ask your child to find the word beginning with the /sh/ sound.

'I see a ship', said Jack. Ask your child to think of any words that rhyme with 'ship'. If they were to swap the /sh/ sound with the /ch/ sound, what new word would they get?

Go to page 24. Ask your child to find the word ending with the /ng/ sound.

Ask them if they can think of another word ending in the /ng/ sound. Hint: something

that birds and airplanes have that help them fly.



'Hurry up!' said Mum. 'It's time to get on the plane.'



'Where will you sit, Jack?' asked Kate.

'I will sit here,' said Jack.



'Where will you sit, Kate?' asked Mum.

'I will sit here,' said Kate.



The plane was ready to go.



Up, up and away!



'What can you see, Jack?' asked Kate.

'I see a ship,' said Jack.

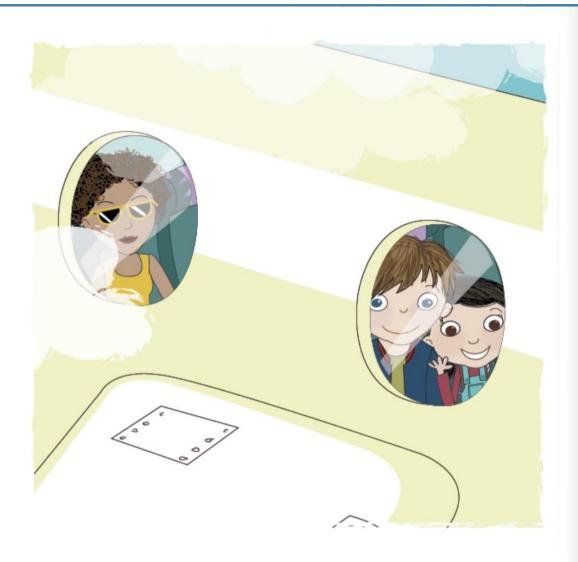


'What can you see, Kate?' asked Jack. 'I see my lunch!' said Kate.





Kate looked at her book.



The children liked flying!